

numerous in the vocabulary and partly the semantics of the modern literary Russian language, where they intensively penetrated at the end of the 18th - first half of the 19th centuries, although over time some of them became outdated, turning into historicisms and archaisms. The number of Gallicisms is also significant in a number of other languages of the world, where they appeared at different times (for example, in English, German, Dutch, Romanian, etc.).

There are more cases of semantic borrowing among nouns than among verbs. The noun gift in Old English did not mean a gift, but “a ransom for a wife” and then, as a result of association by contiguity, “wedding”. The Scandinavian word gift meant “present” and this was reflected in the meaning of the original word.

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## **EXPERIMENTAL PHONETICS: PROBLEMS AND SOLUTIONS**

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***Abstract.** This research is based on the analysis of the experimental phonetics and related to problems concerning pronunciation of English learners and resolutions. Points leading to these issues are an amalgamation of the native*

*language, the age of learners, viewpoint of them, irrelevant looks and their inadequate knowledge of the phonology and phonetics systems of the English language. In addition to phonetic ability, also phonetic learning methods are reported as a vital stage which could be helped to enhance acquiring this sphere. However, the English stress rules are so intricate. Hence, depends on the main rhythmic pattern, the key for stress rules has been raised to make simpler the way to identify stressed syllables. The difference of sound system between English and the first language, some factors including phonetic ability, native language, prior English pronunciation learning, directions, and motivation might be impacted upon students' problem in acquiring phonetics as well. It could be concluded that these findings can be used to enhance other people who find it difficult to learn pronunciation.*

**Key words.** *Experimental phonetics, phonology, rhythmic pattern, systematic encouragement, virtual cooperation, amalgamation, target language.*

**Introduction.** Language is a way of communication in everyday life. Common people can do speaking as significant as linguists do. They take it easily and think that speaking and understanding is as organic as breathing. Nevertheless, it is not same for all of the people. When we start to learning a foreign language, it is expected that there are many things to study as reading, listening, speaking, writing, and, sure, vocabulary. Good pronunciation is a key of good speaking. [3.23-25p.]. Learning rich vocabulary and grammar is essential for people who want to learn some languages, but they have to pronounce with its structures or words correctly. The capability of speaking English should realize that the well pronunciation and intonation, stressed syllables can show relevant communication in a conversation or in the speech. In the 1950s, learners spent more time in the language lab listening to and restating sounds and combinations of them. That systematic line is truly complicated. [4.56p.]. In modern era, new learners also encounter host of complications in English pronunciation for the several reasons. First and foremost, several sounds embody in the English sounds. Next, native speakers in English pronunciation is completely different form one language-rooted with ending sounds for gaining well pronunciation structure. As a result, it

is fact that making mistakes are done by students in learning pronunciation process in their speech and listening comprehends. [10.141-146p.]

**Main part.** Firstly, An Aspect which influences to pronunciation is a native language. When learners want to acquire the target language, that language might be moderately different and seldom has other grammar, speaking structure that native speakers. [1.56-59p.]. According to Kenworthy, it is also stated that the first language is the most dominant factor to effect students' pronunciation, especially, accents of them. If they have learnt a well-known language with a sound system of their native one, they will have tended to process affectively in their own difficulties. [5.90-92p.]. It should be recommended that learners need to study target language from one-rooted language of language family. It is a great opportunity to achieve high goal in learning process.

Secondly, prior experiences of pronunciation learning are also impacted upon learners' success with current attempts. Most of the students do not pass to pronounce lots of words perfectly or correctly from the starting. In consequence, they may tend to their own previous styles of pronunciation (Figure 1),

No.	Word	Correct Pronunciation	Student's Pronunciation
1	red	/ˌɪed/	/red/
2	write	/ˌɪaɪt/	/raɪt/
3	zero	/ˈzɪɪ.ou/	/ˈzɪr.ɔ/
4	agree	/əˈgɪi/	/əˈgri/
5	factor	/ˈfæk.təɪ/	/ˈfek.tər/
6	car	/kaɪ/	/kar/

Figure 1

They should be more irrelevant to misunderstand if it will be pronounced words incorrectly. It is very noticeable point that step by step, misunderstanding words might be pronounced correspondingly. For instance, some words are truly similar: cups, cubs and coffee, copy and rise, rice and breeze, breathe and three, tree and others. (Figure 2)

	<b>(short &amp; long) Vowels and Diphthongs</b>	
1	Fill	Fell
2	Wash	Watch
3	Bag	Badge
4	Leisure	Ledger
5	Lunch	Launch
6	Rival	Rifle
7	Dot	Doubt
8	Hit	Heat

Figure 2

As we know that old methods, structures are not productive in these days and, also truly old-mode, bored for new learners in pronunciation sphere. In addition, they have not lived in an English speaking country encountered issues in mastering English phonetics. [9.67-84p.]. Clearly, in classrooms or in an auditorium, English pronunciation is not done enough that the lack of possibilities to practice or analyze this type of problems. For these reasons, learners should do efforts in laboratories which can help to improve the rate of pronunciation related to electronically devices. It is called that an experimental phonetics. It is an irrefutable fact that for achieving success in speaking or listening process in English every student should have ability and their revealing side to the second language. Surely, if students need to improve their speaking and listening skills, there is not sufficient recourses to help them, such as making dialogue or watching host of movies or series in English, or teaching lessons and etcetera. These studies show that students with poor pronunciation should learn in experimental phonetic laboratories or should pronounce with contemporary tools.

**Conclusion.** The final target is to help students identify English words through different ways of learning pronunciation, phonetics in order to increase their pronunciation ability as well as catching the main idea in the conversation to improve their communicative skill in English. The differences of sound systems in native languages and second ones may have impacted upon negatively students' acquirement. It is provided that pronouncing English sounds correctly are given step by step, and try to tackle problematic situations in pronunciation. This essay has shown that a large number of perspectives and ideas was mentioned. These

findings can be used wide range of styles to help people who try to find learning pronunciation

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