

linguistic competence and intercultural understanding.

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THE IMPORTANCE OF VOCABULARY IN TEACHING SPEAKING TO ENGLISH LEARNERS

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Abstract. *This article examines the crucial role of teaching vocabulary in enhancing the speaking skills of English language learners. It emphasizes the importance of a strong vocabulary in enabling clear communication and boosting fluency, comprehension, and confidence in spoken English. By using research and educational insights, the article underscores the pivotal role of vocabulary in language learning and proficiency development. Additionally, it explores diverse methods and strategies for teaching vocabulary that effectively improve students' speaking abilities. Finally, the article highlights the significance of prioritizing vocabulary instruction as an integral component of language learning, essential*

for showing the full potential of English language learners and facilitating their success in both academic and real-world settings.

Key words. *Vocabulary, methods, fluency, vocabulary range, comprehension, efficiency, enhance, interactive games, enhance*

In today's fast-paced world learning English as a second language has been seen as a requirement of the world. Learning English has a great deal with improving speaking abilities of students. Since speaking is the primary indicator of level of knowledge, when people talk they show how well they have acquired the language. At the same time, improving speaking abilities is closely connected to having a good level of vocabulary. This paper will explore how to find and teach vocabulary for learners to enhance their speaking skills. The methods, the sources of vocabulary will be discussed below. Vocabulary is a fundamental aspect crucial for both teaching and learning a foreign language. It serves as the foundation for developing various other skills such as reading comprehension, listening comprehension, speaking, writing, spelling, and pronunciation.

Teaching vocabulary plays a crucial role in enhancing the speaking skills of students in Teaching English as a Second Language. This can be justified by several important reasons. Understanding the significance of vocabulary is evident in the ability to express ideas clearly and effectively as we expand our word knowledge. This holds true for learners of any language, whether it be English, Chinese, or any other language, highlighting the central and essential role vocabulary plays in the learning journey. A broad vocabulary enables students to express themselves more precisely and effectively, allowing them to convey their thoughts, ideas, and emotions accurately in spoken English. By expanding their vocabulary, students can speak more fluently without hesitations or pauses, as they have access to a wider range of words and phrases to articulate their thoughts. More importantly, knowledge of vocabulary aids comprehension, as students can better grasp spoken language when they recognize and understand the words being used. Mastery of vocabulary boosts students' confidence in speaking English, as they feel more equipped to engage in conversations and express themselves

confidently. So, there is a question what should teachers do to find suitable vocabulary to enhance speaking skills of students. There are various methods that instructors can use to correctly conduct the lessons of speaking with the help of building vocabulary. Several methods can be used to teach vocabulary effectively and improve the speaking abilities of students in Teaching English as a Second Language. Firstly, introducing vocabulary in meaningful contexts, such as stories, dialogues, or real-life situations, helps students understand and remember words better. This facilitates their use of vocabulary in speaking activities. Also, word association games like Engaging students in word association games or activities encourages them to make connections between words, fostering creativity and expanding their vocabulary. For example, playing games like "Word Chain" or "Word Association" prompts students to think quickly and use vocabulary in spoken responses.

Also, assigning tasks that require students to use vocabulary in various ways, such as writing sentences, creating dialogues, or giving presentations, helps reinforce vocabulary learning and builds confidence in using new words in speech.

What is the criteria of selecting vocabulary that would suit the topic of the lesson. There are several factors to consider before teachers choose the vocabulary. Frequency is a practical consideration when selecting vocabulary, and modern materials writers have access to range of resources in this regard. They can utilize frequency lists derived from extensive corporations like COCA and the BNC, as well as collocation and lexical phrase lists. Additionally, specialized frequency lists concentrated on specific fields, such as academic English, are available to aid materials writers in their selection process. Although frequency is important, it shouldn't be the only factor considered when selecting vocabulary, as McCarten (2007: 8) points out. Not all items on the frequency list may be suitable for various reasons, such as cultural appropriateness, suitability for the classroom, or complexity beyond the students' current level of English proficiency. So, what are the other factors to consider while choosing the vocabulary.

Considerations include:

- Coverage: Words that have broader applicability across various texts should be given priority. For instance, 'go' has a broader usage than 'walk' (O'Dell 1997).
- Range: Prioritize words applicable across various texts, like 'learn a language,' which is versatile compared to 'acquire a language.'
- Availability: it's likely easier to teach vocabulary related to concepts and phenomena familiar to learners in their own culture (Gairns and Redman, 1986).
- Learnability: Although adult learners may desire abstract vocabulary, teaching concrete vocabulary is generally more straightforward in the initial stages. Concrete vocabulary is generally easier to teach initially, and concepts familiar to learners' culture are easier to grasp. The National Reading Panel (NRP; 2000) recommended that students should acquire vocabulary using diverse methods, as no single method is considered the most effective.

In summary, the importance of teaching vocabulary to improve the speaking abilities of students learning English as a second language is undeniable. A strong vocabulary not only enables precise and efficient communication but also fosters fluency, understanding, and self-assurance in spoken English. By providing learners with a wide-ranging and pertinent vocabulary, teachers enable them to express their thoughts effectively, participate in meaningful discussions, and adapt to diverse social and academic environments effortlessly. Therefore, dedicating resources to vocabulary instruction is crucial for enhancing the complete abilities of English language learners and supporting their achievements in both academic and real-life situations.

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THE IMPORTANCE OF INTERACTIVE METHODS IN TEACHING ENGLISH

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***Abstract.** Increasing the quality of education, advancing teaching methodologies, and employing them effectively to captivate students' full attention are increasingly crucial in contemporary education. In pursuit of this goal, the education system has transitioned to a self-improvement system, with the primary goal of providing students with the most comprehensive and abundant knowledge. The article emphasizes the significance of modern interactive teaching methods in promoting creative thinking, problem-solving abilities, independent study habits, and teamwork skills among students.*

***Keywords.** Interactive methods, technique, technology, passive method, active method, discussion, debate.*

Introduction. Learning foreign languages has been a requirement since ancient times. Knowing and speaking foreign languages was only necessary for trade and commerce, and for those who were interested in studying in foreign countries, several centuries ago. However, now it is difficult to imagine our world without the ability to speak foreign languages because knowing a foreign language is considered very important in every field.