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THE BEST WAYS OF TEACHING LISTENING SKILLS TO BEGINNERS

Katayeva Munisa Otabekovna

Uzbekistan State World Languages University

3rd course student of English Philology faculty

Scientific supervisor: K.A. Iskenderova

Teacher, Uzbekistan State World Languages University

Abstract. *This given article provides approachable information for the modern teaching of listening skills. Also, it can carry more details and the easiest ways to improve listening skills, especially for new learners.*

Keywords. *Group activities, listening strategies, audio segments, solving strategies, video and audio stories.*

Introduction. Language learning is one of the most crucial areas in society. Language, which is a means of communication, in the natural environment, that is, in the family, among the public or can be acquired in an organized manner. Learning how to listen properly also is another sphere of one language. The main thing is to learn a foreign or second language such as English also, the learners have to learn all four skills of it to prove themselves as good communicators. We

can learn these skills by dividing them into two categories, which are, receptive or passive skills and productive or active skills. From these listening and reading are receptive skills. Speaking and writing are productive skills. Compared with the other four skills, listening is more crucial than speaking, however nowadays it is the one that has been neglected in classroom learning. As both the students and teachers are not paying attention to this area. Despite this, every new language learner needs this skill first, and from this, it can be clarified that listening skills are the most crucial and can stand at first rank. Undoubtedly, if teachers want to teach children how to be a productive learners, they should begin with teaching listening skills so they can listen without making any mistakes and speak efficiently too.

Teaching listening skills may overcome too many series of challenges especially at the first step. It is perhaps a fundamental concept of understanding one language skills, difficult to understand and clarify, teach or assess. Take new learners as an example, how teacher know if someone understood all the previous sentences or the matter, even without asking some basic questions? This also depends on your listening level. Furthermore, comparing the other four skills teachers need too much basic knowledge to comprehend. However, while teaching listening seems tricky, more practical experience applies to teaching listening skills in English.

Principles for good listening:

1. The teacher should pay attention to every single movement of the students, if he/she starts the recording, first it must be in a slow mode (which helps students to understand easily).
2. Ask the listener if is it clear to continue the recording or repeat it one more time.
Ask to repeat back what the speaker told.
3. Teach them to listen for keywords (what matter the speaker wants to clarify. Moreover, certain words can give you signal instructions.)
4. Teach how to mark the key phrases (every conversation contains exact main points.)

Methodology reviews:

1. Group activities: one of the attractive and active activities may contain a large group. The teacher may begin with a simple group activity, to organize this task, he/she needs a storybook with attractive pictures, which the students love and respect every single word of it. Read it aloud to them, and change the event properly for a while but students mustn't make sense. This can help the teacher to know who is listening actively as who paid attention to the teacher's story may notice what the teacher is doing and want to call him/her out. Use this activity with discussion which makes an active listening.

2. Audio segments: Another attractive method is audio segments. The teacher should give the necessary instructions to the students, then they must continue on their own. First, tell them to prepare for listening by considering anything and take notes if possible this helps them to prepare themselves for the listening atmosphere. Then start a recording, first they have a chance to write down the event but next time they mustn't note anything till the end of the audio segment. Once they have gained an experience and confidence, then continue this activity more than twice. Teachers can use longer or shorter audio segments which are accessible.

3. Video stories: This method is also a helpful resource for teaching listening. Such as short video stories, clips, films, movies, and fictional videos. Like the audio segment teacher should opt for the proper video. Then start using, first he/she should give a bit shorter then it can be longer as far as the students understanding and level. First start showing the video segment without a sound to the students, and tell them to take notes if possible. Then, watch the segment again, this time with a sound, allowing them to write a summary of what they understood from it. Till the end of the lesson ask students to share their thoughts with group discussion.

In **conclusion**, listening skills are important for learners. Comparing the other four skills, listening is the most frequently used skill. Listening and speaking are specially used together but beginners mainly non-native speakers should be given more listening than speaking practice. As it is a bit difficult process for both students

and teachers. The effectiveness of listening also depends on both themselves with several strategies which can help the lesson to be the most productive.

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THE SIGNIFICANCE OF USING INTERACTIVE APPROACHES IN FOREIGN LANGUAGE EDUCATION

Muhammadaliyeva Sohiba

Uzbekistan State World Languages University,

Faculty of English philology 3rd year student

Tashkent, Uzbekistan

Scientific supervisor: K.A. Iskenderova

Teacher, Uzbekistan State World Languages University

Abstract. *Many useful methods and guides are currently being used in foreign language learning. It is commendable that the teachers aim to make the lessons interesting and understandable to the students. In this developing age, interactive methods and information technologies have a great role to play in language learning. This article shows the significance of interactive methods within the teaching process.*

Keywords. *Interactive method, information technologies, student-centred, innovative method, teaching process, role play, brainstorming, case study, discussion.*