

and teachers. The effectiveness of listening also depends on both themselves with several strategies which can help the lesson to be the most productive.

## REFERENCES

1. Willis, J. Teaching English through English. London, 1998 , p-23
2. Xoshimova.D (2019) Features of sensate-expressive speech in English language at the students via conceiving by listening.
3. Richards, J.C. (1983). Listening comprehension: Approach, design, procedure. TESOL Quarterly, 17, 219-240.
4. Mendelsohn, D.J., & Rubin, J. (1995). A guide for the teaching of second language listening. San Diego, CA: Dominie Press.
5. Yagang, F. Listening: Problems and solutions. Washington, DC, 1994 - 174-178pp.

## THE SIGNIFICANCE OF USING INTERACTIVE APPROACHES IN FOREIGN LANGUAGE EDUCATION

*Muhammadaliyeva Sohiba*

*Uzbekistan State World Languages University,*

*Faculty of English philology 3<sup>rd</sup> year student*

*Tashkent, Uzbekistan*

*Scientific supervisor: K.A. Iskenderova*

*Teacher, Uzbekistan State World Languages University*

**Abstract.** *Many useful methods and guides are currently being used in foreign language learning. It is commendable that the teachers aim to make the lessons interesting and understandable to the students. In this developing age, interactive methods and information technologies have a great role to play in language learning. This article shows the significance of interactive methods within the teaching process.*

**Keywords.** *Interactive method, information technologies, student-centred, innovative method, teaching process, role play, brainstorming, case study, discussion.*

**Introduction.** The developing era requires more educated and insistent both teachers and learners in learning foreign languages. And this compels students to learn and understand the materials quickly. Hence, it is necessary to pay attention to the efficiency and quality of the process of teaching foreign languages. The most effective methods of teaching languages are interactive methods. We know that there are four important aspects to learning any foreign language. They are listening, reading, speaking and writing. Also, many students have difficulty learning vocabulary and understanding the lesson. To understand them skillfully in all aspects the use of modern information technologies in education is of great importance. In this situation, the specialist needs sufficient experience to pay attention to the correct application of these interactive methods, and to use information technologies in the appropriate situation.

**Main body.** Teaching mainly consists of two processes, one is imparting knowledge and the other is receiving. In the first case teacher sends information and the learners receive it. The innovative methods also deal with this process and they aim to evaluate the activities of a teacher and learners using new ways and methods of teaching including new technical means of teaching [1.p1].

It is the first nowadays interactive method or approach is a modernized form of active method. The most of teachers usually understand or mean cooperative action during the lesson. But here attention should be focused on inner action too. The learners should have inner motivation which involves them in active work or active participation in the lesson [1.p2]. Likewise, the purpose of interactive learning is to create special conditions leading to the involvement of all the students in the learning process in which the participants can understand and realize everything that happens, influence each other and make their contributions having established a friendly and mutually supportive relationship [2.p7].

The most popular methods are role-playing, brainstorming, case-study methods, presentations and discussions. They develop communicative skills, logical thinking and different types of intellectual activity such as analysis,

synthesis, comparison, and generalization [3. p 30]. These student-centred methods are highly appropriate, particularly for involving students more actively in acquiring knowledge, skills, and strategies [ 4. p 9].

**Role playing.** Role-play is any speaking activity when you either put yourself into somebody else's shoes or when you stay in your shoes but put yourself into an imaginary situation. It is commonly known that role plays to make the learning process at the university more educational and proficient, improve interdisciplinary relationships, connect the theory with the real needs of the professional fields, and develop skills that are necessary for future specialists. The key element the role-playing which allows forming skills that are difficult to acquire under ordinary learning conditions.

**Brainstorming.** It is a technique for generating new ideas on a topic. These methods stimulate the creative study of the learners in solving problems and expressing their ideas frankly. In brainstorming quantity of utterances is important but not the quality. In this situation, the teacher gives the students the freedom to think, and at the end of the lesson, taking into account everyone's opinion, the teacher completes the solution to the given problem.

**Case-study.** An equally interesting interactive method that the teacher can use is the case-study method. It is a learning technique in which the student is faced with a particular problem the case. The case study facilitates the exploration of a real issue within a defined context using a variety of data sources.

**Discussion.** This type of interactive method requires studying teaching material on the theme before starting a discussion. After having learnt the lexicogrammatical material on the theme the learners may start discussion. this method helps the learners consistently and logically express their ideas by presenting grounds for their utterances. Here the learners work in small groups and this improves their activity because every member of the group may express his/her ideas and take part in the discussion.

**Conclusion.** It can be concluded that interactive methods are the aspect required by modern education and show their great importance in language

learning. In addition to this, another important aspect of student learning is that the teacher's qualifications and great experience should be sufficient. Certainly, I believe that the use of the above-mentioned methods and information technologies is necessary and based on their own rules, only from the experience of a real specialist who can feel the students.

## REFERENCES

1. Azamjonova Xurshida Nozimjon qizi. Interactive methods of activities in teaching foreign languages (article) February, 2016 p1,2.
2. Пометун. О. Энциклопедия интерактивная навчання. 2007-141-с7
3. Пометун. О. И. Сучасний урок. Інтерактив технології навчання. 2006-с 30.
4. Westwood P. What teachers need to know about teaching methods. Camberwell 2008-105p. p9

## MAXIMIZING LANGUAGE LEARNING POTENTIAL: HARNESSING THE POWER OF INTERACTIVE METHODS IN FOREIGN LANGUAGE INSTRUCTION

**Muratbayev Jarkinbek Naubetbayevich**

Uzbekistan state World Languages University

Student of English philology faculty

Group- FING 2106

***Abstract.** In the contemporary landscape of language education, the integration of interactive methods has emerged as a pivotal strategy for enhancing the efficacy of teaching foreign languages. This article delves into the significance of interactive methods in language instruction, elucidating their impact on student engagement, language acquisition, and overall learning outcomes.*

***Keywords.** Interactive methods, language instruction, foreign language teaching, student engagement, language acquisition.*

**Introduction.** The acquisition of foreign languages is not merely a cognitive endeavor but a multifaceted process that encompasses linguistic proficiency, cultural understanding, and communicative competence. In recent years, educators have recognized the importance of incorporating interactive methods into language