MODERN TEACHING METHODS IN THE PROCESS OF TEACHING FOREIGN LANGUAGES

Sobitalieva Naima

Uzbekistan State World Languages University student of English Philology faculty

Abstract. In the era of globalization, it is an indispensable duty of professional specialists to master at least one foreign language. Through modern methods, like interactive ones they can easily overcome language barriers in the process of learning. This article tells about the most effective types of modern methods that can be added to the learners' curriculum and their importance in an educational process. The aim of this research is to conceive the role of modern methods in terms of acquiring knowledge, developing personal skills and character development in learners. The key objectives of this study is to identify the potential consequences of using various methods and to acknowledge how the usage of interactive methods can make foreign language lessons more appealing and efficient than traditional lessons.

Keywords. Modern methods, interactive method, approach, cultural immersion, case-study.

Introduction. Learning a foreign language is increasingly becoming a huge part of our life since we deeply understand its importance and advantages. Thanks to the technological advances in the sphere of education it is better and incredibly effective to learn new materials, subjects or a foreign language through modern methods. It is crucial to note that these methods, such as interactive ones have a significant role to play by providing engaging and breathtaking ways to practice and improve language skills. There are some noticeable features of interactive methods that usually enhances the learning experience, such as motivation, immediate feedback, cultural immersion. Interactive language learning tools, such as language apps, games and online platforms can have a power to make the educational atmosphere more enjoyable and captivating. This often helps to maintain motivation and sustain interest in someone who is intending to learn a new language. Also, interactive methods give instant feedbacks on language usage,

pronunciation and comprehension. Given immediate feedbacks allow students to rectify mistakes quickly and learn from them which leads to more effective language acquisition.

MAIN PART: Teaching process is mainly divided in two activities. They are imparting knowledge and acquiring knowledge. In the first case teacher's responsibility is to give information and the learners'- to receive it. Here, the innovative methods deal with this process and their main purpose is to evaluate the activities of a teacher and learners- using new ways and methods of teaching including new technical means of teaching. It is an undeniable fact that methodological approach in teaching foreign languages usually consists of three groups. They are passive methods, active methods and also interactive methods. The last one is standing in the first position nowadays, a modernized form of active methods. In interactive method, teacher's role is to show the right direction to learners to get the aim of the lesson which include interactive exercises and tasks. The most popular types of methods and effective ways to engage learners are:

Case-study method. It is a learning technique in which the student is faced a particular problem, the case. The case study assists the exploration of a real issue within a defined context, using a variety of data sources. Introducing such case studies provides students with the following benefits:

- Letting students to learn by doing. Case study permits students to step into the shoes of decision-makers in real organizations, and deals with the issues managers face, with no risk to themselves or the organization involved;
- Enhancing the learners ability to ask the right questions in a given problematic situation;
- improving students' understanding of management theory, by providing real-world instances to illustrate the underlying theoretical concepts.

Incident process. This instructional approach includes a case study format, but it is more flexible compared to a formal case study training session. The emphasis

is on teaching students how to find solutions to real problems involving real individuals, equipping them for situations out of the classroom. Students are given information from real-life scenarios in small groups and they are asked to create reliable and workable solution.

Q&A sessions. Following the introduction of each topic, before starting format lectures, teacher has to encourage students to write down questions related to the subject on index cards, for example, on 3×5 size. After collecting the cards, an instructor is required to shuffle them, and then address, and discuss the questions posed by the students.

Board rotation. To promote interactive learning, teacher divides class into groups and assign each group to a different board in the room with a specific topic or question. Each group writes their answer on the board and then rotates to the next board to add their response below the previous group's answer. Teacher can continue this rotation until all groups have contributed to each board. If there are limited boards, it is better to consider using tablets and interactive whiteboard tools like BookWidgets for a similar experience.

Conclusion: To conclude, it is important to mention that interactive teaching methods in foreign language studies make learning more engaging and effective by creating a dynamic environment that mirrors real-life situations. This approach gives students a sense of control and encourages active participation. Through creative competitions and group activities, students develop communication skills naturally. Additionally, these methods enhance organizational skills and bridge classroom learning with real-world applications, making the experience more practical and relevant to their lives. During the research, the most prominent types of interactive methods were analyzed. The results indicated that in the period of technology and modernization instructors have to introduce the modern methods and techniques as much as possible in order to see the students' real progress and to create them flexible learning atmosphere.

REFERENCES

- 1. Amanov A.K. Cognitive and linguocultural Features of the English wedding ceremony. Zien journal of Social Science and Humanities, 2021. https://zienjournals.com/index.php/zjssh/article/view/401
- 2. Richards, Jack .; Theodore S. Rodgers. Approaches and Methods in Language Teaching. Cambridge, 2001.
- 3. Scott Thornbury. 30 Language Teaching and Methods. Cambridge, 2017.
- 4. https://cyberleninka.ru/article/n/the-role-of-interactive-methods-in-teaching-foreign-languages
- 5. 20 ESL Teaching Methodologies ttps:/www.econferencezone.org/index.php/ecz/article/download/231/202

INTERACTIVE METHODS AS THE KEY TO ENGAGING AND EFFECTIVE FOREIGN LANGUAGE LEARNING

Suhrobova Diyora Sanjar qizi

Student of Uzbekistan state world languages university, Tashkent Scientific supervisor: **Ashurov Bobir Shakirovich**

Abstract. The traditional, teacher-focused model of foreign language instruction is being replaced by interactive methods that prioritize active learning and communication. This article examines the significant role of these interactive strategies in developing students' communication abilities, increasing their enthusiasm, and establishing a lively and engaging learning environment.

Keywords. Active learning, foreign language education, communication skills, student engagement, interactive learning strategies.

Introduction

Learning a new language can unlock a world of cultural experiences and opportunities. However, typical educational environment, often relying on rote learning and teacher-centered instruction, can leave students feeling disconnected and struggling to gain proficiency. This article makes the case for integrating