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INNOVATIVE EDUCATIONAL TECHNOLOGIES FOR TEACHING OF FOREIGN LANGUAGES

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***Annotation.** This article is about the development of reading skills of learning languages, as well as the stages of learning reading skills that contribute to their development. The article also provides useful tips for English language teachers to improve their reading skills.*

***Key words:** innovative, educational technology, computer-assisted, communication technologies, critical thinking.*

Innovative educational technology might represent a completely new way of teaching or it can reflect a better way to use an existing teaching tool.

In recent years, new innovation technologies are used more often in secondary schools. It's not just new means of technologies but also new forms and methods of teaching, a new approach to the process of learning. The main purpose of language teaching is focused on developing communicative culture of students, teaching in the practical mastery of English language.

Reading and writing for critical thinking.

Technology for Development of Critical Thinking Reading and Writing - Critical Thinking appeared in America in the 80 years of the twentieth century. It is based on the ideas and the theory of Piaget's stages of child's mental development;. Undeniable merit of active developers CHPKM technology, in particular, Curtis Meredith, Charles Temple, and Jeannie Steele is the fact that they were able to “shift” these theories into practice, and brought their work to the level of educational technology, highlighting the stages of instructional techniques and criterions of evaluation result. Critical thinking is formed primarily in the discussion, written work and active work with the texts. With these forms of activities, all students are familiar, but it’s necessary to have a slight change. It should be noted that one of the main position of Critical Thinking is to follow the three stages: Evocation - Realization of Meaning - Reflection. Technology of critical thinking provides some methods, techniques and strategies that integrate the learning process by type of educational activity in the line of communication realization of each stage of training. There are specific techniques and strategies of work for each stage [1].

Projects method. Using projects method we can see external results, comprehend, apply in actual practice. Internal results - the experience of activity - is becoming a priceless achievement of students, combine the skills, competence and value.

The founder of the pedagogical method of projects is considered John Dewey (1859 - 1952), an American philosopher, psychologist and teacher. In order students perceive knowledge as really needed them, we should set before us problems which required, drawn from real life, a familiar and meaningful for students. “To solve the problem” means a real and appreciable result [3].

Information and communication technologies. (ICT). Using information and communication technologies (ICTs) in the English language lessons enough is actual for the development of the individual of each student and to offer students the following skills: the ability to compare the advantages and disadvantages of different sources of information, choosing appropriate technologies of its search, to

create and use appropriate models and procedures of examination and information processing, etc.[2]

The Interactive board allows: to realize active commenting of studying material selection, specification, adding additional information using electronic markers. I believe that the use of interactive board at English lessons allows you to engage students actively in learning activities, increases motivation of learning and stimulates creativity and promotes the student's personality, broadens the presentation of educational information, helps students to prepare for tests, exams. In the interactive lesson, students can see, hear, read, recite, write, play, sing, watch movies, work with different drives and more at the same time. We can create presentations on various topics in the program MS Power Point, but the main thing - flip charts, folders, the program ACTIV studio on the topics "Welcome to the UK", "Welcome to the USA", "A Tour to London", "Reading is Fun", "Play These Games", "English Grammar", "Holidays" and others, I've prepared lessons on different themes in the program of interactive whiteboard ACTIV studio. What is a flip chart that you created in the program ACTIV studio? This is the presentation, using special tools Whiteboard arbitrary choice, blinds, cable tapes, cameras, projectors and which can include, in addition to visibility, the fragments of discs, sounds, music, flash games and more. Opportunities of interactive board allow getting students to an understand that the video and game programs have been successfully used for teaching, creating the best conditions for learning listening and speaking skills that at the end delivers the efficiency of mastering material in the English language lessons. The usage of new technologies at English lesson is based on the using of a computer, allows activating the cognitive interests of students, controlling activities of each student, significantly increasing the pace of work, to solve several problems: to study the new material, to consolidate, performing the practical work, which includes different types of exercises. However, Interactive lessons using a computer should be conducted with the regular classes; computer support should be one component of the educational process and should be used only where appropriate [2].

The combination in using of innovative technologies at English lessons greatly increases not only the effectiveness in teaching, but also helps create more productive atmosphere in the classroom, takes students interest in the studying material.

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METHODOLOGY OF TEACHING THEORY AND PRACTICE OF TRANSLATION

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Abstract. *In the competitive educational environment of today, this paper discusses language education difficulties and provides recommendations for teachers and learners who use common languages. It highlights the significance of translation process and raises the question of whether new ways are required in light of emerging information and communication technologies or if more conventional procedures are still valuable.*

Keywords. *Georgi Lozanov, learning environment, learning process, methods, practice, teacher, techniques.*