

The combination in using of innovative technologies at English lessons greatly increases not only the effectiveness in teaching, but also helps create more productive atmosphere in the classroom, takes students interest in the studying material.

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METHODOLOGY OF TEACHING THEORY AND PRACTICE OF TRANSLATION

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Abstract. *In the competitive educational environment of today, this paper discusses language education difficulties and provides recommendations for teachers and learners who use common languages. It highlights the significance of translation process and raises the question of whether new ways are required in light of emerging information and communication technologies or if more conventional procedures are still valuable.*

Keywords. *Georgi Lozanov, learning environment, learning process, methods, practice, teacher, techniques.*

The practice of teaching and learning has existed for as long as people have lived on Earth. Idem stands for translation, which is regarded as the world's oldest occupation. It's one of the hardest assignments, involving a variety of approaches, plans, and tactics. We can accomplish something admirable in our line of work if this procedure is effective. This issue will never go away.

It is important to remember that there are four fundamental components to teaching and learning: the teacher, the student, the learning process, and the learning environment. The educator is the primary figure who sets up the learning environment for the student and works hard to get the desired outcome. Like a great architect, a good and visionary teacher can have a significant impact on his students' future. Naturally, the exchange of ideas and information between the teacher and the student is the learning process. All of these elements can be incorporated into a type of educational passport that has all of the requirements for academic success.

Numerous methodologists have attempted to categorize instructional strategies using a range of standards. According to methodology, we can differentiate:

1. **Verbal methods** (where knowledge is derived from written or spoken word; examples include lessons, teacher-transmitted content, discussions, and activities centered around books and scientific texts);
2. **Visual approaches** (seen objects and phenomena as a source of information; visual aids include images and video sequences demonstrated);
3. **Practice** (students gain information and skills by carrying out tasks such as exercises, lab work, research projects, etc.).

The **Grammar-Translation Method**, which originated in Germany and is also referred to as the Prussian Method in the USA, is currently the most popular approach for teaching foreign languages. This method's main feature is, as its name implies, an emphasis on learning grammar principles and how to apply them while translating texts from one language into another. Direct translation from the original language is used to acquire vocabulary in the target language.

Georgi Lozanov, a psychiatrist and educator from Bulgaria, created the **Suggestopedia Method** at this time. It is a theory of learning and teaching based on his research on suggestion, or "suggestology," which he conducted in the early 1960s. "Language learning based on his method could be 25 times more effective than other methods," asserted Lozanov.

I would like to bring forth two additional techniques that I believe are quite effective in didactics. H. E. Armstrong, the exponent of the **Heuristic Teaching Method**, states that it fosters a scientific approach toward the topic, logical thinking skills, problem-solving abilities, and the ability to think freely when completing tasks.

The **Project Method** is one of the innovative teaching techniques. The author, William Head Kilpatrick, is a Columbia University alumnus and a leading player in the early 20th-century progressive education movement. The project approach is distinguished by a high degree of student engagement, passion, and curiosity.

CONCLUSION

Teaching and learning have been a crucial aspect of human existence, with translation being the world's oldest occupation. Effective teaching involves four fundamental components: the teacher, the student, the learning process, and the learning environment. Methodologists categorize instructional strategies into three types: verbal methods, visual approaches, and practice. When it comes to translation, we need to be aware of the intense rivalry in the labor market, the importance of quality, and the need to operate at a century-speed.

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METHODOLOGY OF TEACHING ENGLISH

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Abstract. *In the article foreign language of teaching the most efficient methods and of them study in the process use seeing will be released .*

Key words: *communicative culture , information technologies , design method , multimedia programs , communicative competencies .*

INTRODUCTION.

English language in teaching different approaches available , the main thing to you and to your students suitable coming methods is to choose . Each one teacher English language of teaching to himself typical method chooses Computer tools and telecommunications networks development with depends new information of technologies appear to be education system development and improvement for basis as quality in terms of new information-education environment to create possibility gave.

Information from technologies use foreign language in teaching new opportunities opens because modern study programs , from the Internet use traditional teaching methods relatively advantages has , student's knowledge , skill and communicative competencies potential activates .

Students on the Internet held competitions , Olympiads , quizzes , tests participation in video conferences participation , interest problem , news ,