impacts education, revolutionizing teaching methods and learning experiences. In terms of language learning, educators leverage valuable smartphone devices to enhance English teaching in EFL/ESL classrooms. They seize the opportunity to utilize mobile apps, fostering language skills development both inside and outside the classroom. As mobile technology continues to evolve, it promises to reshape education, offering new avenues for learning and collaboration.

REFERENCES

- Attewell,J..Mobile Technologies and Learning. A technology update and mlearning project summary. Published by the Learning and Skills Development Agency... Retrieved June 2004, from <u>http://www.mlearning.org/docs/The%20mlearning%</u>
- Hashmi, Masoud. Using Mobile Phones in Language Learning/Teaching. July 2011.
- Klimova, B.; Prazak, P. Mobile blended learning and evaluation of its electiveness on students" learning achievement. In Blended Learning: Educational Innovation for Personalized Learning; Cheung, S.K.S., Lee, L.-K., Simonova, I., Kozel, T., Kwok, L.- F., Eds.; Springer: Berlin, Germany, 2019

INTERCULTURAL COMPETENCE DEVELOPING COMMUNICATION SKILLS IN MODERN EDUCATION

Yormuhammedova Nigora Tal'atjon kizi Uzbekistan State World Languages University English Philolgy faculty Student of 2150-group

Abstract. This article provides information on the topic of intercultural competence aimed at developing communication skills in modern education. Intercultural competence represents a set of general skills needed to develop

communication and relationships between people. The article highlights communication skills and the techniques and programs used to develop them. This topic is important as one of the main aspects of modern education.

Keywords. Modern education, communication skills, development, intercultural competence, communication skills, feedback, cultural awareness, educational methods, non-verbal communication, multicultural environment, flexibility.

Introduction

If we consider the culture of communication in modern society as a complex individual education acquired, strengthened and developed under the influence of various factors: subjective (will, temperament, perceptual characteristics, etc.), objective (environmental environmental conditions, of the personpersonality, teacher, content, forms and methods of teaching); representing the unity of different approaches and components, it is the level of the student's understanding of the necessity and importance of communication culture as a common value, with the process and its results, effective interaction. The level of mastery of the basic skills of influence, the technique of communication reflection, the level of knowledge in the field of effective communication, and the level of satisfaction are characterized. In modern education, the importance of developing intercultural competence is recognized as a key skill for success in a globalized society. One of the important components of intercultural competence is the development of communication skills. Effective communication plays a crucial role in bridging cultural differences, developing understanding and building relationships between different communities. By improving communication skills, students can learn to navigate cultural contexts, express themselves clearly, and interact meaningfully with individuals from diverse backgrounds. Teachers play a crucial role in developing intercultural competence by integrating communication skills into the curriculum. By providing opportunities for students to engage in intercultural communication experiences, encouraging active listening, promoting cultural awareness, and teaching conflict resolution strategies, teachers enable

students to navigate intercultural complexities they should be equipped with the necessary tools.

Main: Interpersonal communication is crucial in the development of intercultural competence in modern education. Here are some key points to consider when developing communication skills for intercultural competence:

- **Cultural awareness**: To encourage students to develop an understanding and appreciation of different cultures, customs and beliefs. This helps to develop recognition and respect for others. In this way, people's love for family, nationality, and homeland increases.
- Non-verbal communication: Emphasize the importance of body language, facial expressions and other non-verbal cues in communication. Different cultures may interpret these signals differently, so it's important to be aware of them. Because every nation has its own rules and customs!
- Flexibility: Teach students to be flexible in their communication styles. Try to encourage them to adapt their language, tone and style to the cultural background of the person they are communicating with.
- Intercultural communication: Provide opportunities for students to participate in intercultural communication experiences such as group projects or cultural exchange programs with international students. This practical experience can significantly improve their intercultural communication skills. This method can help you make new friends and learn interesting customs of another nation.
- Feedback: Encourage students to give and receive feedback on their communication skills. Reflecting on their experiences helps them identify areas for improvement and further development.

Conclusion. In this competency is important for enabling learners to be successful in diverse intercultural environments. By learning how to communicate, communicate, and articulate your thoughts, students are allowed to develop the communication skills they need to enrich their relationships and strengthen their professional assets. Students are helped to develop different intercultural

communication skills through classes and practices that improve communication skills in educational institutions. This will help them to invite them to new opportunities in the world, to enrich their personal and professional funds, to unite with different societies and to be in touch with the modern world. Intercultural competence aimed at developing communication skills will be important in integrating the process of studying and strengthening learners together with knowledge of various jobs. These skills and abilities are essential for students to be successful in various fields.

REFERENCES

- Byram, M. (2003). Developing intercultural competence in practice. Clevedon: Multilingual Matters.
- Chen, G. M. (2015). Intercultural communication competence. In W. Gudykunst (Ed.), The International Encyclopedia of Intercultural Communication (pp. 1-10). New York: Wiley-Blackwell.
- Deardorff, D. K. (Ed.). (2009). The Sage handbook of intercultural competence. Thousand Oaks, CA: Sage Publications.
- 4. Lustig, M. W., & Koester, J. (2013). Intercultural competence: Interpersonal communication across cultures. Boston, MA: Pearson.
- Spitzberg, B. H. (2000). A model of intercultural communication competence. In L. A. Samovar & R. E. Porter (Eds.), Intercultural communication: A reader (9th ed.) (pp. 375-387). Belmont, CA: Thompson/Wadsworth.
- 6. Ting-Toomey, S., & Oetzel, J. G. (2001). Managing intercultural conflict effectively. Thousand Oaks, CA: Sage Publications.
- Wiest, L. R., & Stein, S. J. (1990). Communication and intercultural competence: Theory and practice. Mountain View, CA: Mayfield Publishing Company.