
THE IMPORTANCE OF INTERNATIONAL ASSESSMENT PROGRAMS IN CONTINUING EDUCATION TODAY**Khakimova Sarvinoz Sharifjan kizi***Student at pedagogy and psychology**Faculty of Fergana state university*

Abstract. *The article talks about modern pedagogical evidence of the importance of international assessment programs in the education system, the current situation in the use of assessment programs in Uzbekistan.*

Keywords: *continuous education system, international assessment programs, modern science and education.*

Today, new forms of evaluation of the quality of education are used all over the world. In our country, we can observe the use of international student assessment programs in the field of education. It is especially important to organize and compare existing foreign assessment programs today. It is also important to develop an appropriate national evaluation system that meets modern requirements, and to carry out cooperation with international educational institutions.

A number of tasks have been set within the framework of comprehensive study and assessment programs of Uzbekistan's participation in international education and participation in these programs. These are the following:

1. Developing a national program for level assessment or monitoring, providing students with knowledge based on international experience;
2. To ensure the publication of the most advanced results of this program, taking into account the implementation of various foreign teaching programs. Introduction of scientific achievements and literature in English in schools;
3. Determination of the qualification requirements of the responsible specialists to carry out education in pre-school educational institutions according to specific criteria and in accordance with the procedure established by law;
4. Determining the maximum and minimum indicators of the number of students, coordinating activities with the best practices of education in international practice based on the tested methods of groups and classes in preschool and general secondary educational institutions;
5. Identification of talented people in each school, organization of specialized classes for 8-9-year-old children, work with children in primary classes using psychological tests.

Based on the above requirements, the decision of the Cabinet of Ministers of the Republic of Uzbekistan dated December 8, 2018 "On measures to organize international studies in the field of education quality assessment in the public education system" was adopted. A number of works are being carried out in this context. Also, the National Center for International Research on the Evaluation of Education Quality was established, which requires special training for participation in international research. The role of mass media in each new process is very high. Therefore, high results can be achieved by conducting propaganda work in the mass media by experts in the field. In this process, science

methodologists, inspector methodologists, training system, school administration, science teachers, parents and students are also required to be active. In this process, you need to do the following:

1. Full, accurate and continuous information about international assessment programs for teachers of science methods;
2. The content of school lessons should be focused on research preparation;
3. It is required to organize and conduct contests, festivals and various events;
4. Teachers constantly analyze the results of students,
5. Traditional control structures should be gradually transformed into new molds;
6. Development of changes and additions to the curriculum of the professional education system,
7. Program for involving qualified teachers in research work within the framework of international evaluation;
8. To introduce teachers to the literature of foreign scientists,
9. Development of practical work programs according to the grade given at the end of the lesson;
10. Promotion of international assessment programs among parents and the public.

RESEARCH RESULTS

It is known that all areas related to education need to work together. Strengthening the creative environment between the school's pedagogical team and students, discussing the internal results of work improvement methodological associations in the pedagogical council, and integrating the science teacher into the teaching process will also help to improve the image. This, without a doubt, ensures that the educational process meets the new quality and results.

International assessment programs. Let's take a look at the following international assessment systems currently in use and their importance in modern education. To date, the following assessment programs exist worldwide:

1. PEARLS;
2. PISA;
3. TMMSS;
4. TALIS;
5. EGRA and EGMA

PIRLS (Progress in International Reading Literacy Study) is an international study. A program that aims to identify and assess the characteristics of primary school students in countries with different educational systems leading to different levels of achievement. Of course, such research is of great importance for workers, scientists, Methodists, teachers and their parents. These studies are coordinated by the International Education Association. The PIRLS project was established in order to determine the level of development of the reading ability of 4th graders. According to international experts, the foundation for success in further education of schoolchildren is laid today in primary school. As of today,

Hong Kong (571),

Russian Federation (568)

Countries such as Singapore (567) are leading the way.

The validity and duration of the program includes the following 3 periods (2001, 2006, 2011). (2001, 2006, 2011).

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