

## PROBLEMS OF FORMING PERSONAL COMPETENCE OF THE MODERN TEACHER OF FOREIGN LANGUAGES

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**Annotation:** *There is considered in the article the importance of scientific approach in the formation of the pedagogical feature of teacher's personality, as well as paid attention to of pupil forming in organization of teaching and educational process.*

**Key word:** *pedagogical process importance development, training, personality formation, the teacher, the process.*

Education of a perfect person has been one of the important social requirements in all times, but in today's quality changes, the urgency of this issue is increasing and the demand for it is increasing. After our republic gained independence, the educational process was revised, and several new foundations for its development were created. In particular, the creation of the Law "On Education" made it possible to fundamentally reform education, to free it from the ideological views and stereotypes of the past, to train highly qualified personnel who meet high moral and ethical requirements at the level of developed democratic countries. One of the main characteristics of the era of winning is the spiritual advancement of society. Because the winning period first of all requires moral growth from the society. Spiritual growth, in turn, serves as a basis for science and technology, culture, art, and economic development. Therefore, the issue of educating spiritual qualities is a very urgent issue today. In order to achieve this result, it is necessary to ensure the harmony of the educational process, to study the conditions of the educational process in depth, and to research the methods of raising a mature young generation that can meet the requirements of today. The education of the perfect generation depends in many respects on the ability of the future pedagogues who are studying today to organize educational work. Therefore, it is necessary to regularly acquaint future pedagogues with knowledge related to educational work methods, and to pay special attention to the formation of qualifications and skills in this regard.

In order to perform such a task, it is necessary that the listener must first be educated and have the ability to educate. In the society, the teacher of a foreign language performs proud and responsible tasks, which are, firstly, to educate the growing generation, and secondly, to provide it with comprehensive knowledge.



Fulfillment of these tasks determines the special social role of the pedagogue and his place in society. The current stage of the country's socio-economic development puts new tasks before teachers and educators, the task of raising the young generation capable of implementing the programs of the society's improvement. Teachers and educators should be ready to perform this complex and responsible task. While today's pedagogues are working in the education system, they are not limited to teaching, that is, to imparting scientific-theoretical knowledge in the field of their subject, that is, to education. The teaching pedagogue must pay special attention to the issue of direct education. Education cannot be separated from education, education from education, this is a philosophic view and a philosophic life. No matter how much worldly knowledge and theoretical knowledge a person has, if his behavior is not beautiful, we cannot call him a perfect person. A foreign language teacher must have the necessary pedagogical skills: The requirements for a teacher are as follows:

1. Teaching skills.

2. The skill of education.


3. Personal qualities that ensure an approach to humanitarian principles in the educational process.

4. The ability to objectively control and evaluate the knowledge of learners.


The ability to teach is manifested in the following:

- ◆ professional ability and erudition;
- ◆ psychological-pedagogical preparation;
- ◆ the ability to teach students to think independently and acquire new knowledge;
- ◆ acquisition of innovative pedagogical and information technologies, practical skills in working with the global network of the Internet;
- ◆ to know the main forms of professional development of pedagogic personnel;
- ◆ the ability to use interdisciplinary communication;
- ◆ to know the basics of rhetoric and public speaking;
- ◆ to know the tasks of the Convention on the rights of children, the Law "On Education", as well as the basic terms and concepts of the continuous education system;
- ◆ to acquire general cultural qualities, to know events and phenomena happening in the world, to analyze them objectively, to acquire foreign languages, etc.

The skill of education is the connection between education and the process of education, the formation of a harmoniously developed personality, the determination of a high cultural and spiritual level in them, the high personal qualities of a pedagogue, his approach to the principles of self-respect, honor and duty, humanitarian principles, as well as the organization of educational work among students. is




based on practical skills. Personal qualities that ensure an approach to humane principles in the educational process - personal qualities of a pedagogue that determine the humane factor in the educational process include the following: demandingness, truthfulness, honesty, kindness, politeness. These qualities should determine the importance of the pedagogue for the learners. Personal qualities affect the ability to learn and educate. The ability to objectively control and evaluate the knowledge of learners is inextricably linked with the ability to teach and educate from a psychological and pedagogical point of view. The pedagogue should know the principles, methods and mechanisms of objective assessment of the knowledge and skills of students, develop standardized tests, and have the ability to effectively use various forms of monitoring the progress of students. The content of the teacher's cocktail reflects the needs of society. It is aimed at shaping the personality of each pupil in accordance with the requirements of society, giving young people the socio-historical experience necessary to prepare them for creative work in the conditions of the current scientific and technical revolution. Taking into account the leading role of the pedagogue in the formation of the child's personality, the society always sets high demands on him in an objective manner, which include the high intelligence of the pedagogue and the acquisition of personal qualities that determine his attitude to children and pedagogical activities. The ideological belief of a teacher and educator is inextricably linked with his personal and spiritual qualities. Knowledge is a necessary quality for a pedagogue. Its task is to reveal the scientific knowledge of humanity to the next generation. He must have deeply understood that science and knowledge are tools for building a new society, and therefore should belong to the people. Therefore, he should be ready to give scientific knowledge to the growing generation and the masses, to convey social ideas, moral standards, and so on. This aspect of pedagogical activity requires pedagogues to have deep knowledge, knowledge of various fields of science and culture, art, ethics, modern scientific achievements and problems. It is possible to interest students who are well-versed in science, observe their thinking, and form an interested attitude to science and practice. The essence of pedagogical activity is not only to establish communication with children in a positive spirit, but also to be able to actively influence the nature of interactions, actions, and personality. This second group of qualities is called the pedagogue's dynamism, the use of any situation in the education and development of children: awareness of the change in the situation and the emotional-volitional effect on it, the teacher's anger, the logic of persuasion, the ability to sense demands and humor, initiative and independence in making decisions, is manifested in his ability to use the pedagogic influence represented by his inventiveness. The dynamism of a pedagogic



person arises when he is able to combine direct and indirect methods of pedagogical influence. The indicators and criteria of the teacher's personal upbringing are as follows:

- sociability;
- knowing the language, communicating with different people, standing in a special place in the team;
- patriotism;
- national pride, interest in modern life, love for nature and its preservation, pride in the great people of the country;
- activity and initiative;
- active participation in social life, initiative, organization, setting an example in all work;
- self-education;
- to try to re-educate one's shortcomings through the analysis of moral qualities, to objectively evaluate oneself;
- adherence to a healthy lifestyle;
- responsibility;
- to perform one's duties diligently, to fulfill the obligations received on time, to be able to finish the work started;
- diligence;
- proper use of time, active in social work;
- humanitarianism;
- ability to join the team, respect for adults, respect for children, help the needy, kindness, care, sincerity;
- honesty;
- sincerity, truthfulness, admitting one's mistakes, working together with words, keeping one's promise, not touching one's property;
- modesty;
- not to try to stand out among people, to be moral, not to be distinguished by one's appearance, not to be proud, modesty, modesty, simplicity, modesty.

Value and self-awareness are manifested in connection with the listener's worldview, imagination and talent. He can manage and understand the essence of events and phenomena in the environment, he directs himself to it, he can justify his opinion as a pedagogue, and he can find a solution to the problem. This competence provides a mechanism for the listener's self-awareness in reading and other activities. In fact, it is very important to educate young people, who are the future of our country, as fully matured and well-rounded people, to develop their spiritual




qualities: faith, belief, kindness, patriotism, friendship, unlimited love for people, kindness, contentment, patience, generosity, national pride. . Education is a historical and social phenomenon. Education is a great heritage passed down to us from our ancestors, and it is important in bringing a perfect person to adulthood. Education serves to improve people's consciousness and will in the course of their activities. At the same time, education is a social phenomenon and has its own content and form of realization in the typical bockichlap of human development. Modern education aims at forming a modern system of personal development. Education can be divided into the following parts of the educational system:

- compliments and ideas;
- realization of ambition and idea;
- activity and mynocabatlap;
- social and natural environment.

At the same time, a certain degree of preparation of the bapcha for the shoemaker requires a comprehensive approach to this task. From this point of view, a comprehensive and approximate approach to the system of education is allowed. It should be noted that the basis of the educational system is the mutual cooperation of the pedagogic and educational team. Now, based on the experience of the world, great attention is being paid to the wide use of the global network - internet opportunities in classes, to establish direct online communication with students, parents and foreign colleagues, and to conduct lessons by video conference method. In order to have these qualities, pedagogues should constantly work on themselves and constantly improve their skills. This process requires strength, enthusiasm and, most importantly, self-sacrifice from the modern teacher.

As the main goal of organizing educational work in our country is to educate young people who meet the demand for national independence, at the same time this intention assigns a great responsibility to educators-teachers. Pedagogical activities should meet the requirements of the times. Article 5 of the Law of the Republic of Uzbekistan "On Education" states: "Persons with appropriate education, professional training and high moral qualities shall be engaged in pedagogical activities. has the right to practice". In his work, the teacher should pay attention to love for a free and prosperous country, humanitarianism, spiritual - ethical, economic, ecological education, sophistication education, physical education, raising a perfect person. So, a teacher is a professional image of a person with a complex personality structure, who occupies a leading position in the life of society. The results of his work lie on the ground of achievements in all spheres of social life. Pedagogical and psychological training and integration of knowledge, culture of communication, attention to



psychological situations of teachers should be strong. In conclusion, it can be said that in the National Personnel Training Program of the Republic of Uzbekistan, the individual is considered as the main object and subject of the personnel training system.

So, mature in every way, intellectually developed, brought up with social qualities, loyal to national and spiritual values, new thinking, own personal and education of a well-rounded person who has a civic position and embodies all the qualities of the national ideology comes from the society's demand. The views of great thinkers and enlighteners on education were as important and relevant for our nation at the beginning of the 20th century, and they are as important and relevant for us today. Because scientific and technical progress, modern discoveries are the power of mankind increases and creates new opportunities. Such a situation requires a person to rise to a higher level of spirituality. In turn, the spiritual growth of a person increases his social activity and accelerates the development of society.

That's why it is a high priority task for schools and teachers to increase the educational importance of the school in the home environment.

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